******UNIVERSITY OF MANAGEMENT AND TECHNOLOGY**

**SCHOOL OF GOVERNANCE AND SOCIETY**

**Course: Public Private Partnership, NGOs, INGOs and Philanthropy (PA 403)**

**BS PUBLIC ADMINISTRATION**

**S2022**

**Venue: CB1 508**

**Resource person**: Seemi Waheed

**Area of interest**: Institutions, policy design, collaborative implementations, polycentric governance, policy analysis, common pool resources, self-governance.

**Credit hour**: 3

**Day and time: Mondays, 11 am to 13. 45 pm**

**Course description**

Public -private partnership (3Ps), nongovernmental organizations (NGOs) international nongovernmental organizations (INGOs), governmental nongovernmental organization (GONGO) and philanthropy are cognates of civil society. Except for 3 Ps, all existed in pre-state period to resolve common problems confronted by communities. The rise of the ‘state’ labeled these as NGOs and the coming of neoliberalism post 1980s branded it into 3Ps. With the brief history of the civil society, its self-organizing capability to resolve collective problems, we shall also analyze its contribution in social and economic development in post 1980s period.

**Course Objectives**

The objectives of the course are to:

1. Understand the concepts and theory of nongovernmental organizations
2. Critically evaluate the contributions in social and economic development
3. Evaluate the performance of the civil society
4. Comprehend the legal framework that governs the sector
5. Practice outsourcing service contract writing
6. Assess its role in public policy formulation and implementation

**Assessment:** Attendance, discussion, essay on given article (10%), quizzes (10%), survey of NGOs 3 Ps etc (15%), mid-term (20%) and final exam (45%)

**Assessment Criteria**

The essays should demonstrate that the student has understood the issues in the paper, made themselves familiar with the appropriate literature, and demonstrated the ability both to assess the arguments on all sides of the debate, and to formulate a rationale for their own position.

In marking students’ written work, the follow will be taken into consideration:

1. the quality of content: the breadth and depth of analysis, the quality of critical comment;
2. the structure: logical development and coherence of the argument;
3. the range of literature used in making the argument;

 the presentation and layout and the competence with which sources are referenced.

**A Note on the Academic integrity:** This course will strictly follow the university policies on academic dishonesty. **Plagiarism will not be tolerated. Plagiarism involves presenting someone else’s ideas or written work as your own, without giving proper citation and credit to the original source. Please follow APA citation method.**

**Make-up Exams and Late Assignments: There will be no make-up exams**, unless there is a valid (documented) reason for not taking the scheduled exams, or prior arrangements have been made with the instructor. The late submission of an assignment will impact marks.

**Activities:**

1. A visit to a GONGO will be organized.
2. Developing a 3 p contract.
3. Students will work in groups and will prepare a questionnaire to conduct a survey of the selected NGO. The report of the NGO will be presented in the class.

**Weekly topics, objectives, and readings**

**Week 1**

**Topic: Introduction to the course: Concept of Polycentricity, government and “other”**

Objectives:

1. Understand the of idea of government and civil society
2. Understand polycentrucity

Reading:Aligica and Vlad, Tarko (2012). Polycentricity: From Polanyi to Ostrom,

and Beyond DOI: [10.1111/j.1468-0491.2011.01550.x](https://www.researchgate.net/deref/http%3A//dx.doi.org/10.1111/j.1468-0491.2011.01550.x?_sg%5B0%5D=lyQk2SaljHf8YGMXHxZvsYyXEDOve872c5RnyYDUtGRrCtS3T6M3dR8cLwzHKGFFAGENKUxez6jvdbFvFVuIw1WXpg.aGkWQrIvdYzP0QldtvSibvi1nvv1_x4Cj-X1O1V1L_kph_K6LA1JXhipmH4A5QqPnASeD7FtqNjCJAYiAYIDTg)

**Week 2**

**Topic: What, why, how of PPP, NGO, INGO, GONGO, Civil society and Philanthropy**

Objective:

1. To know the origin and rationale of civil society

2.How civil society and philanthropy are related

3. Analyze NGO, INGO and GONGO

Readings:

1. Kastrati, A., (2016). Civil Society from Historical to Contemporary Perspectives,

*European Journal of Multidisciplinary Studies*

1. [https://www.weforum.org/agenda/2018/04/what-is-civil-society**/**](https://www.weforum.org/agenda/2018/04/what-is-civil-society/)
2. Hasmath et al (2019). Conceptualizing government-organized non-governmental

Organizations

1. Klein and lee (2019) Towards a dynamic theory of civil society

**Week 3**

**Topic: The rise of new public management (NPM), neoliberal, globalization and democratization**

Objectives:

1. Link this topic with the preceding to understand how the NPM and neoliberal debate are supportive of each other.
2. Comprehend how democratization (Freedom, voice participation) is also contributive to idea of greater role of civil society

Readings:

1. Quiggin (2019): The diffusion of public private partnerships: a world

systems analysis, Globalizations, DOI: 10.1080/14747731.2018.1560186

1. Ginsburg, (2012). PPP, neoliberal and democratization

**Week4**

**Topic: The need to look up to civil society for social and economic development**

Objectives:

1. Why the need to look outside government, was it discontent from government service?

2. Why was it justified or not justified

Readings:

1. Kalimullah, et al. (2012). New Public Management: Emergence and Principles

**Week 5**

**The civil society in Pakistan.**

Objectives:

1. Understand the causes of growth of NGOs and functioning
2. Critically analyze the effectiveness of NGOs sector

**Readings:**

1. Rizvi, G., (1994). Democracy, Governance and Civil Society in South Asia,
2. Bhattacharya, (2012). Civil society in Pakistan: functioning and challenges.

**Week 6**

**The regulatory framework**

Objectives:

1. Analyze the need for legal framework for the NGO sector
2. What are the laws that regulate this sector?
3. Effectiveness of legal framework

**Readings:**

1. ///C:/Users/hp/AppData/Local/Temp/1995\_Bookmatter\_Government-NGO Relations In Asia.pdf
2. Legal framework Non-profit organization and Pakistan NGO legal regulation

**Week 7**

**Development role: education, health and infrastructure through 3Ps**

Objectives:

1. Know 3Ps
2. Know the types of activities this sector is engaged in
3. Understand the scope and impact of their work.

Readings:

1. Asian Development Bank, Public-Private Partnership Handbook, Chap 1 and 2.
2. Rehman, (2005) .Public Private Partnership (PPP) for Social Development:

A South Asian Perspective

**Week 8**

**MID-Term**

**Week 9**

**PPP & Education**

**Objectives:**

1. A critical analysis of role of NGO in providing education in global South
2. Has government been able to fulfill responsibility of provision of education in the Global South
3. Assess PPP’s contribution in education in Pakistan

**Readings:**

1. Jasmine Gideon & Elaine Unterhalter (2017) Exploring public private partnerships in health and education: a critique, Journal of International and Comparative Social

Policy, 33:2, 136-141, DOI: 10.1080/21699763.2017.1330699

2. Pasha-Ghaus, Case studies on PPP, Chap 2

**Week 10**

**PPP & Health**

**Objectives:**

1. Evaluate the role of government in Pakistan providing basic health
2. Analyze the causes of failure
3. Understand how 3Ps have been more effective in health provision

**Readings:**

1. Ahmed and Nisar. (2010). Public–private partnership scenario in the health care system of Pakistan
2. Nishtar, S., (2007). Public-private partnerships in the health sector – a call to action

**Week 11**

**PPP & Infrastructure**

Objectives:

1. Review the policy, legal and institutional framework
2. Understand the administrative organization of 3P Authority and its functions
3. Analyze the pros and cons of 3P

Readings:

1. Furquharson and Yescombe (2018). Public private partnership for infrastructure: Principles of Policy and Finance. Chaps 4 and 28.
2. The Law of Public private partnership Ordinance 2020. http://www.pppa.gov.pk/index.php?cmd=boa

**Week 12**

**Communities and Water and sanitation governance in Pakistan**

**Objectives:**

1. Analyze the existing system of water and sanitation in Pakistan
2. How communities manage this common resource

Readings:

1. https://opendocs.ids.ac.uk/opendocs/bitstream/handle/20.500.12413/14246/503\_Water\_Governance\_Systems\_Pakistan.pdf?sequence=1&isAllowed=y

**Week 13**

**Civil society and social issues (transgender, marginalized, children): role in policy making**

**Objectives:**

1. Understand the existing NGO that deal with the above-mentioned social issue
2. Analyze their role in taking these issues to the policy arena

Readings:

1. Students will be asked to find and Identify NGOs concerned with social issues (for each)
2. TBD

**Week 14**

**A critique of civil society in South Asia**

**Objectives:**

1. Critically review the pros and cons of Civil society (NGO, INGO, GONGO, 3Ps)
2. How can these be made more effective?

Readings:

1. [Sahoo](https://www.oxfordbibliographies.com/ViewContributor/document/obo-9780199756223/obo-9780199756223-0212.xml?id=con7219), S. (2017). Civil society in South Asia

**Week 15**

**Presentations and wrap-up**

**Text Book**

1. [Sahoo](https://www.oxfordbibliographies.com/ViewContributor/document/obo-9780199756223/obo-9780199756223-0212.xml?id=con7219), S. (2017). Civil society in South Asia

**Group Assignment Submission Criteria**

**Please strictly adhere the following assignment submission criteria, failing which your assignment will face rejection:**

**Group assignment filename:** group name or number, assignment title

**Document format:**

No title pages

Font type Times roman

font size 12

line space 1.5

Well formatted with proper headings in APA format

Group members name on the title page along with sec, assignment tile

My name spellings are: **SEEMI WAHEED** (be careful with spellings)

**GROUP Member CONTRIBUTION a**t the end of assignment: Who did what