**Course Title: Semantics and Pragmatics**

**Course Code:** LR318

**Semester:**

**Course Instructor:**

**Email:**

**Aims:**

The course aims to introduce students to the study of meaning in context by
investigating aspects of utterance interpretation and study of meaning in the language system.
In doing so, it aims to acquaint students with current concerns in linguistic Pragmatics and
Semantics. This course is central to the understanding of language analysis in allied
disciplines of Syntax, Language Skills, Discourse Analysis, Sociolinguistics, Conversation
Analysis and Stylistics. It will provide sound grounding in teaching of vocabulary and
communication skills.

**Objectives**:

At the end of the course, the students will be able to:

* Acquire a familiarity with a range of issues and debates in contemporary pragmatics and semantics.
* Help students understanding the intricacies of meaning
* Apply their knowledge of these subject to a variety of problems in investigation of the language use

**Contents:**

**Part 1**

**Semantics**

**1. Domain of Semantics**

- Semantics as Science

 - Meaning as Communicative Effect

- Relationship between Semantics and Pragmatics

**2. Lexical Meaning: Word Meaning**

- Homonymy: absolute and partial Polysemy
- Synonymy; absolute, partial and descriptive
- Hyponym
- Metonomy
- Meronomy
- Collocation
-Opposites

**3. Sentence Meaning - I**

- Grammaticality, Acceptability. Meaningfulness
- Presupposition and Entailment
- Tautologies and Contradictions

**4. Sentence Meaning - II**

- Sentence type, Clause type and Mood
- The Meaning of Interrogative and Declarative Sentences
- Meaning of Non-declaratives
- Semantic Structure of Sentences

**5. Semantics and Teaching of Vocabulary**

 **Part 2**

**Pragmatics**

1 Pragmatics
- Theoretical Pragmatics
- Social Pragmatics

2 Classical Pragmatics
- Speech Act Theory
- Implicature

3. Application of Pragmatics
- Interpreting the Quran
- Discourse analysis and pragmatics
- Literature and pragmatics

4. Pragmatics and teaching of skill

**Text books:**

- Saeed, J.I (2011) *Semantic (3rd.)* Willey-Blackwell (ford Semantics)

- Chapman, S. (2011) *Pragmatics* Palgrave

**Supplementary Readings:**

* Yule, G. (1996) *Pragmatics*, OUP
* Paltridge, B. (2006) *Discourse Analysis*, Continuum
* Jackson, H. &ZeAmuela, E (2007) *Words Meaning and Vocabulary: An*

*Introduction to Modern English Lexicology*. Continuum

* Kearns, K. (2000) *Semantics*, MacMillan
* Chapman, S. (2000) *Philosophy for Linguists: An Introduction*, Routledge
* Maienborn, C. Von Heusinger and Portne (Eds) (2011) *An International Handbook of*

*Natural Language and Meaning*, De Gruyter Mouton

* Jeffries, L. (1998) *Meaning in English: An Introduction to Language Study*

MacMillan

* Levinson, S.C. (2002) *Pragmatics*, CUP
* Leech, G. (1990) *Semantics*, Penguin Books
* Izutsu, T. (2002) God ad Man in the Ouran, Tokyo: Keio University Minatoke
* Hurford, JR. & Heasley, B. (2007) *Semantics A Course book, (2nd ed.),* CUP
* Saeed, A. (2006) *Interpreting the Quran: Towards a Contemporary Approach*

Routledge

* Hipkiss, RA (1995) *Semantics: Defining the Discipline*, Lawrence Erlbaum

Associates

* Mey, J (2001) *Pragmatics: An Introduction. (20d ed.),* Wiley-Blackwell
* Cummings, L. (2005*) Pragmatics: a Multidisciplinary Perspective*, Edinburgh Univ.

Press

* Horn, L. R& Ward, G.L (Eds.) (2006) *The Handbook of Pragmatics*, Blackwell
* Huang, Y (2007) *Pragmatics,* OUP
* Davis, S & Gillon, B.S (2004) *Semantics: A Reader*, OUP
* Wierzbicka, A. (1996) *Semantics: Primes and Universals*, OUP
* Gutierrez-Rexach, J. (Eds.) (2003) *Semantics; Critical Concepts in Linguistics,*

Routledge

* Lyons, J 19771990 *Semantics*, Vols 1 and 2, CUP