

UMT | SLA

School of Liberal Arts



**BREAKING OUT
OF THE BOX**

Admissions | 2026

Introduction

In an era defined by rapid technological advancement, the rise of Artificial Intelligence, and the ever-expanding influence of digital media, the nature of knowledge is constantly evolving. Today, academia carries a vital responsibility: to cultivate minds that can critically engage with, interpret, and respond to these transformations.

The School of Liberal Arts (SLA) at the University of Management and Technology (UMT) stands at the forefront of this mission. Rooted in the rich traditions of the humanities and social sciences, SLA is committed to developing intellectually sophisticated individuals equipped with critical thinking, analytical depth, and effective communication skills.

Our programs are designed to nurture a new generation of thinkers, writers, and professionals who possess not only academic excellence but also a strong sense of global awareness and historical consciousness. Through a blend of interdisciplinary learning, research, and practical engagement, SLA offers an academic environment where ideas flourish and innovation thrives.

DEAN'S MESSAGE

“At the School of Liberal Arts, UMT, we welcome **learners who value curiosity, creativity,** and character. Our programs **foster critical thinking,** ethical leadership, and global citizenship in a supportive environment.”

DR NADIA ANWAR
DEAN, SLA



Why Choose SLA

Choosing the School of Liberal Arts means choosing an education that goes beyond textbooks and classrooms.

Future-Ready Skills: Develop critical thinking, creativity, communication, and analytical expertise essential to survive and thrive in the 21st century.

Global Perspective: Gain a deep understanding of cultural, historical, and global dynamics.

Career Versatility: Graduates are well-prepared for careers in academia, media, civil services, NGOs, research, policy-making, and creative industries.

Innovative Learning Environment: Experience a blend of traditional scholarship and modern pedagogical techniques, delivered in multimedia equipped and state of the art language labs.

Comprehensive Support System: Benefit from UMT's strong academic ecosystem, including research support, financial aid, and student societies.





Key Features

Interdisciplinary & Holistic Curriculum

- A dynamic curriculum integrating literature, linguistics, philosophy, history, and emerging fields like digital humanities and climate studies.
- Outcome-Based Education aligned with Sustainable Development Goals (SDGs).
- Strong emphasis on critical thinking, qualitative reasoning, and academic writing.

Diverse Degree Programs

- Undergraduate: BS Liberal Arts, BS in English, BS Computational Linguistics.
- Graduate & Doctoral: MPhil in English Linguistics, MPhil English Literature, PhD in English Literature, PhD in English Linguistics.

Distinguished Faculty

- Highly qualified faculty with international academic exposure.
- Expertise across diverse research domains including postcolonial studies, linguistics, and cultural studies.

Advanced Learning Facilities

- Well-equipped Language Labs with Computer Assisted Learning (CAL) systems.
- Access to specialized linguistic and research software.
- Technology-enhanced classrooms supporting interactive learning.
- Learning Resource Centre where updated books meet boundless digital learning opportunities.

Vibrant Academic Culture

- Regular seminars, conferences, workshops, and guest lectures by local experts and international scholars.
- Literary festivals, Mushairas, theatrical performances, and debates, 3-Minute Thesis presentations, recitals.
- Exhibitions, cultural days, and student-led academic initiatives
- Educational and recreational trips.

Academic and Professional Linkages

Memorandums of Understanding

Oxford University Press Pakistan:

Collaboration to enhance academic publishing, research visibility, and access to globally recognized educational resources.



International Association of Technology, Education, and Language Studies (IATELS),

Turkey: Partnership for joint conferences, research initiatives, foreign language programs, and academic exchange opportunities.



Abu Dhabi University, UAE:

Strategic collaboration focusing on faculty exchange, joint research, academic development, and international conferences.



Krirk University, Thailand:

Academic partnership to strengthen collaborative research and cross-border educational engagement.



Read Pakistan: Alliance to promote literacy and student engagement through competitions, publications, internships, and nationwide educational initiatives.



MAAS Foundation:

Collaboration to empower students through performing arts and experiential learning opportunities.



Ministry of Art and Culture, Uzbekistan:

Partnership to promote cultural exchange and artistic collaboration at an international level.



Pakistan-Japan Socioeconomic Association:

Initiative to foster mutual understanding and socio-economic cooperation between Pakistan and Japan.



IELTA International: Agreement to enhance professional development, language education standards, and global collaboration in English language teaching and assessment.



Institut Teknologi Sepuluh Nopember (ITS), Indonesia:

This collaboration has enhanced international engagement through student exchange programs and joint degree opportunities, providing diverse academic experiences.



English IT Academy:

Partnership providing students with free access to digital platforms for improving English communication and language proficiency skills.



Collaborations with:

- Protection from Sexual Exploitation and Abuse (PSEA) Network, a UNFPA project.
- The Office of the Provost Commemorating Allama Muhammad Iqbal: Khudi in the 21st Century (Bilingual Event).
- UNFPA for a funded workshop on 'Youth Seminar on Mental Health'.
- International organization ELDP, Germany on Language Documentation enhancing researcher capacity in language documentation through international collaboration with ELDP, Germany.
- International experts and policymakers in the constitution of the SLA Advisory Board.

Career Outcomes

Graduates of the School of Liberal Arts are equipped to excel in diverse professional domains, including:

Academia & Research: Teaching, scholarly research, and higher education leadership

Media & Communication: Journalism, content writing, publishing, and digital media

Public Sector & Civil Services: Policy-making, governance, and administrative roles

NGOs & Development Sector: Social work, advocacy, and community development

Corporate & Creative Industries: Human resources, marketing, advertising, and creative writing

Global Opportunities: International education, research collaborations, and cross-cultural careers

Applied Learning Experience

At the School of Liberal Arts (SLA), education is designed to translate theory into meaningful practice, enabling students to develop practical competence alongside academic insight.

Professional Exposure Opportunities: Students engage with diverse sectors such as media, education, development organizations, and corporate environments to gain real-world insight.

Independent Inquiry & Final Projects: Guided academic projects encourage students to explore contemporary issues, strengthening their research capabilities and intellectual independence.

Technology-Enhanced Skill Building: Modern language laboratories and digital tools support the development of communication proficiency and technical expertise.

Training Sessions & Expert Engagements: Interactive sessions led by industry professionals and scholars help students acquire relevant, career-oriented skills.

Creative & Performance-Based Learning: Participation in dramatics, cultural showcases, and artistic platforms nurtures confidence, expression, and innovation.

Scholarly Competitions & Academic Platforms: Students actively contribute to debates, writing forums, and conferences, sharpening their analytical and presentation abilities.

International Linkages & Academic Networking: Collaborative initiatives with global institutions provide exposure to diverse academic perspectives and professional practices.

KEY STATISTICS

Distinguished Faculty:

53+

Highly Qualified Faculty Members

2	1	16	35
Professors	Associate Professors	Assistant Professors	Lecturers

Internationally Qualified
& Research-Oriented Faculty

Graduation Outcome

1718+

students have successfully graduated through SLA academic programs, reflecting consistent academic excellence, strong faculty support, and a rigorous learning environment.

Notable Research

Academic Presentations

Faculty members actively contributed to global academic discourse through high-impact international conferences and research presentations:

Dr. Muhammad Imran presented his research titled "Critical Thinking and AI: Shaping Personalized Language Learning and Innovative Transformation" at the ESBB Taiwan Conference 2025, held from 30 October- 1 November, 2025, highlighting the emerging intersections between artificial intelligence and language pedagogy.

Dr. Muhammad Numan presented his paper "Ideological Incursions in Disney's Narrative: A Postmodern Critique of Frozen II" at the IATELS Bursa Conference 2026 (virtual), held on 5–6 February, 2026.

Dr. Arshad Ali Khan delivered a scholarly presentation titled "Harmonies of the Divine: Lingua-Stylistic Integrity in the English Translation of Surah Ar-Rahman" at the ICPIK Konya Conference 2026, held in Konya, Turkey, held on 18–19 January, 2026.

Ms. Shumaila Ahmad presented multiple research papers at leading international forums, including "Constructional Morphological Approach to Allomorph in Urdu Language" and "Constructional Morphological Approach to Zero Derivation in English and Urdu Languages: A Corpus-Driven Study" at the ICENSOS Konya Conference 2025 (10–11 August 2025), as well as "Sarcasm in Instagram: A Study of Comments on @Sarcastic_us Page" at the ICAENS Konya Conference 2025, held on 15 May, 2025.

Ms. Zakia Mushtaq presented her research titled "Investigating the Impacts of AI-Based Technology-Enhanced Language Learning in ESL Classrooms" at the AICRAL Lahore Conference 2025, held at the National University of Computer and Emerging Sciences, Lahore, held on 19–20 April, 2025.





Conference Participations

Faculty members demonstrated active engagement in international academic communities through participation, leadership roles, and scholarly panels:

Ms. Faiza Abid and Ms. Rida Sarfraz presented at the 11th International Conference of the Linguistic Association of Pakistan (ICLAP 2025) at NED University of Engineering and Technology, Karachi, held on 5–7 November, 2025.

Dr. Muhammad Numan co-chaired a three day seminar at the American Comparative Literature Association (ACLA) 2025, held from 30 May-1 June, 2025.

Dr. Muhammad Numan participated as a discussant in the roundtable session titled “Memory, Movement, Montage: Engaging with the Pluralities of Migrant Narratives” at the AAS-in-Asia 2025 Conference in Kathmandu, Nepal held on 1 June, 2025.

Dr. Arshad Ali Khan participated in the 1st International Conference on Applied Linguistics & Language Technologies (ICALLT 2025) at Minhaj University Lahore held on 14 December, 2025.

Ms. Amina Mehmood has been accepted as a panelist at AAS-in-Asia 2026, scheduled to be held on 25–27 September, 2026.

Ms. Mah-e-Nao co-chaired a session and also presented her research titled “Women's Psychological Health in My Feudal Lord: A Gynocritical Study” at the 6th International Conference on Language Studies, Translation and Education, held on 5–7 February, 2026.

Ms. Sidra Haroon presented her research at the BILSEL Harput Scientific Researches Congress in Elazığ, Türkiye, held on 7–8 February, 2026.

Dr. Nadia Anwar and Dr. Rahat Bashir collaborated with IATELS for the organization and academic facilitation of the 6th International Conference on Language Studies, Translation and Education, and were also accepted for research presentations, held on 5–7 February, 2026.



Research Funding Achievements

Faculty members have secured prestigious international fellowships and competitive research grants, strengthening institutional research capacity:

Research Fellowship awarded to *Dr. Amina Khalid* by INTI International University Malaysia held from October 2024–December 2025.

Dr Nadia Anwar obtained international funding for “Grant Writing and Funding Program” (\$3000).

Ms. Amna Murad has received a funding grant worth €6,437 from the Endangered Languages Documentation Programme (ELDP) for her research project.

HEC Recognized Publications

Ahmad, F. N., & Ahmad, S. (2025). Modulation of non-verbal cues in bilingual code-switching. *ACADEMIA International Journal for Social Sciences*, 4(3), 991–1004.

Ahmad, S. (2025). From structure to meaning: A lexical semantic framework for Urdu compounding. *Humanities and Social Sciences Communications*, 12(676).

Ahmad, S., & Masood, M. H. (2025). A corpus-based stylometric analysis of the Harry Potter series. *Journal of Applied Linguistics and TESOL*, 8(2), 1323–1337.

Ahmad, S., & Saleem, T. (2025). Construction approach to semantic prosody of the verb study: A corpus-based study. *Corpus Pragmatics*, 10(5).

Ahmad, S. S., & Mahmood, M. A. (2025). Application of multidimensional analysis on COVID-themed editorials of Dawn. *International Bulletin of Linguistics and Literature*, 8(1), 11–28.

Ahmad, S. S., & Mahmood, M. A. (2025). Exploring linguistic features in COVID-19 editorials: A multidimensional analysis of The Express Tribune. *Journal of Applied Linguistics and TESOL*, 7(4), 1866–1880.

Anam, H., & Ahmad, S. S. (2025). Conceptualizing peace in Kashmir: A metaphoric and cultural discourse analysis of UN archives. *Contemporary Journal of Social Science Review*, 3(2), 2623–2633.

Ashfaq, A., & Sarfraz, R. (2025). Ideological framing and climate change in Pakistani media: A critical discourse analysis. *ASSAJ*, 3(3), 151–167.

Baig, Y. A., & Khan, A. A. (2025). A study of family language policy in the context of class perception and language ideologies among middle-class Punjabi families in Lahore. *Qlantic Journal of Social Sciences and Humanities*, 6(4), 240–249.

Barkatullah, L., & Yasir, H. S. M. (2025). The influence of social media reels normalizing academic disengagement on internal motivation of university students of Lahore. *ASSAJ*, 4(2), 3851–3867.

Kakar, M., Sarfraz, R., & Abid, F. (2025). Code-switching: A communicating and facilitating strategy in undergraduate classrooms of District Zhob. *Journal*, 3(2), 230–240.

Khalid, A., Anwar, P., & Khan, A. A. (2025). A sociolinguistic study of Urdu-Hindi lexical borrowings in English from perspectives of language contact. *Qlantic Journal of Social Sciences and Humanities*, 6(1), 447–461.

Khan, A. A., Yasir, H. S. M., & Khalid, A. (2025). Apologetic strategies of ESL Urdu students: A study based on formal and informal socio-pragmatic contexts. *Journal of Social Sciences Review*, 5(1), 478–490.

Mushtaq, Z. (2025). Pictures say what words can't: A visual grammar analysis of Pakistani Facebook posts about the Palestinian issue. *Annual Methodological Archive Research Review*, 3(5), 26–38.

Mushtaq, Z., Murad, A., & Zafar, S. (2025). Action research designed study to improve the presentation skills of undergraduates. *Journal of Applied Linguistics and TESOL*, 8(1), 1151–1159.

Noor, F., Dar, S. A., & Sarfraz, R. (2025). Distractors in undergraduate language education in Lahore: Barriers to effective teaching and learning. *Journal for Current Sign*, 3(2), 590–614.

Saeed, N., Jamil, M., & Ahmad, S. (2025). Distributional morphological approach to word productivity and base isolation in the Urdu language. *International Research Journal of Arts, Humanities and Social Sciences*, 2(3), 248–267.

Shahzad, M., Ahmad, S., & Rehman, H. (2025). Distributional morphological approach to clipping in English and Urdu languages. *Journal of Applied Linguistics and TESOL*, 8(3).

Shakoor, H. R., Abid, F., & Sarfraz, R. (2025). Perceptions of Lahore's legal and police professionals on forensic linguistics: An institutional theory approach. *ACADEMIA International Journal for Social Sciences*, 4(2), 1195–1203.

Sohail, R., & Ahmad, S. S. (2025). Revisiting the past through smells: A discourse cultural study of Twilight in Delhi by Ahmed Ali. *Journal of Applied Linguistics and TESOL*, 8(3), 244–247.

Yaser Ahmad, Maleeha Nazim, & Aasma Nijabat. (2025). Framing power and conflict: A critical discourse analysis of Donald Trump's posts on the Iran–Israel war. *Journal of Applied Linguistics and TESOL (JALT)*, 8(3), 1256–1264.

Qureshi, N. A., Sadaf, & Farhan, M. (2025). Exploring the relationship between AI usage, self-efficacy, and academic motivation among English language learners. *Qualitative Research Journal for Social Studies*, 2(3), 1312–1324.

Bhatti, M. I., Hameed, I., & Mustafa, R. (2025, August 11). Narrative reconstruction: A critical discourse analysis of Donald Trump's 2024 Super Tuesday campaign speech. *Journal of Applied Linguistics and TESOL (JALT)*, 8(3).

Life Beyond



On 25 November, 2026, MPhil English Literature students visited Lahore Science Museum as part of their Science Fiction and Fantasy course. Led by Dr. Muhammad Numan and Ms. Amina Mahmood (DELS), students explored how science and technology inspire imaginative possibilities in literature and engaged in reflective activities linking observations to course concepts.

On 27 December, 2025 SLA Alumni Dinner 2025 brought together distinguished graduates, faculty, and leadership to celebrate alumni achievements, share professional journeys, and strengthen their connection with the School of Liberal Arts, reflecting a vibrant and enduring community.



On 28 October, 2025, SLA students and faculty represented UMT at the "UN 80th Anniversary Celebration" in Lahore. Guided by Dr. Muhammad Numan, Dr. Rizwana (DELS), Ms. Sidra Haroon, Ms. Shumaila Ahmad (DLC), and Mr. Muhammad Nawaz (SLA, Dean's Office), participants explored international cultures, engaged in UN-focused activities, and celebrated the ideals of peace and diversity.



On 30 January, 2026 The Department of Linguistics and Communication (DLC) staged "Fate of Ophelia: A Tragic Tale of Love & Madness". The performance reimaged Ophelia's tragic journey, showcasing students' literary insight and theatrical talent.

the Classroom



On 17 December, 2025 Ms. Arooba Hafeez, MPhil Applied Linguistics scholar at SLA, earned her second straight Gold Medal at the "HEC Inter-Varsity Fencing Women Championship 2025". Her achievement highlights her skill, perseverance, and the commitment to excellence fostered at the School of Liberal Arts.



On 15 April, 2026 the School of Liberal Arts, UMT had the honor of welcoming the Honorable Consul General of the People's Republic of China. The event commemorated 75 years of Pakistan-China diplomatic relations, celebrating a longstanding legacy of trust, cooperation, and friendship. Students of SLA also organized a series of cultural stalls showcasing the richness and diversity of Chinese culture, reflecting the spirit of mutual respect and enduring bilateral ties.



On 7 August, 2025, DELS organized a one-day trip for the graduating batch. Students and faculty shared laughter, meaningful conversations, and moments of joy, making memories to cherish beyond the classroom.

On April 30, 2026 Youth Seminar on Mental Health for University Students was organized by the School of Liberal Arts in collaboration with UNFPA. The seminar brought together distinguished speakers and engaged students in meaningful discussions on promoting mental well-being, addressing academic challenges, and fostering a culture of open dialogue and support. The insightful sessions by our esteemed guest speakers Khubaib Kiyani and Rabia Pasha, left a lasting impact on participants.



ALUMNI TESTIMONIAL

“ I take pride in having graduated from SLA, a journey full of memories, growth, and inspiring teachers. These years broadened my perspective, sharpened my thinking, and helped me become more confident. I would advice the students to read widely, think deeply, and connect the dots between literature and the world. ”



KHALID MAHMOOD

Tamgha-i-Imtiaz

Faculty English Language, Punjab
Rangers Teaching Hospital, Lahore.
Manager Education and Business
Development (Pakistan & UK),
Turkey.

(UMT Alumni, 2025)

STUDENT TESTIMONIAL

“Through studying English Literature, I have **developed strong critical thinking, research, and writing skills** in a supportive and intellectually engaging environment. In-depth literary analysis and classroom discussions have deepened my understanding of culture, society, and human experience. This academic journey has equipped me with the skills and confidence needed for my future professional endeavors.”



TALHA ATTA
(SLA, 2026)

Programs Offered

Undergraduate Programs

- BS English
- BS Computational Linguistics
- BS Liberal Arts

Graduate Programs

- MPhil English Literature (Weekend/Weekday)
- MPhil English Linguistics

PhD Programs

- PhD English Literature
- PhD English Linguistics





Admission Criteria

Program Name	Minimum Required Qualification	Minimum Requirement
BS English	Intermediate or equivalent	Minimum 45% Marks Intermediate / A-Level or equivalent and no 3rd division in Matriculation + Minimum 45% marks in admission Test + Interview
BS Computational Linguistics	Intermediate or equivalent	Minimum 45% Marks in Intermediate / A- Level or equivalent and no 3rd division in Matriculation + Minimum 45% marks in admission Test.
BS English Literature- Post ADP	Relevant ADP Program	Minimum 2.0 CGPA in Relevant ADP Program / 14 Years equivalent Education with minimum 45 % marks in terminal degree + No 3rd division in Matriculation
BS English Language and Linguistics - Post ADP	Relevant ADP Program	Minimum 2.0 CGPA in Relevant ADP Program / 14 Years equivalent Education with minimum 45 % marks in terminal degree + No 3rd division in Matriculation
BS Liberal Arts	Intermediate or equivalent	Minimum 45 % Marks in Intermediate / A-Level or equivalent and no 3rd division in Matriculation + Minimum 45 % marks in admission Test.
MPhil in Applied Linguistics (Weekend)	4 Years degree or equivalent	16 years qualification with minimum 2.0 out of 4.0 CGPA or 45% marks in case of annual system + Minimum 50% marks in GAT or UGAT + Interview
MPhil in English Literature (Weekend / Weekday)	4 Years degree or equivalent	16 years qualification with minimum 2.0 out of 4.0 CGPA or 45% marks in case of annual system + Minimum 50% marks in GAT or UGAT + Interview
PhD English Literature	18 years degree or MS in relevant degree	18 years qualification with minimum 3.0 out of 4.0 CGPA or (First division) 60% Marks in MS/M.Phil. + 60% Marks in GAT or 70% UGAT + Interview
PhD English Linguistics	18 years degree or MS in relevant degree	18 years qualification with minimum 3.0 out of 4.0 CGPA or (First division) 60% Marks in MS/M.Phil. + 60% Marks in GAT or 70% UGAT + Interview

 <https://sla.umd.edu.pk/>





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