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# A CHRONICLE OF SCCE COMMUNITY SERVICE INITIATIVES 2025

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*“Service as Civic and Community Engagement”*

**School of Pharmacy**  
**University of Management and Technology**  
*January- December 2025*

*“We make a living by what we get, but we make a life by what we give.”.*

*(Winston Churchill)*



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## Table of Contents

|                                                                                                                                                  |    |
|--------------------------------------------------------------------------------------------------------------------------------------------------|----|
| <b>Executive Summary:</b>                                                                                                                        | 3  |
| <b>I. Introduction:</b>                                                                                                                          | 3  |
| <b>II. SPH Committee, Service as Civic &amp; Community Engagement:</b>                                                                           | 3  |
| <b>Our Vision:</b>                                                                                                                               | 4  |
| <b>Mission:</b>                                                                                                                                  | 4  |
| <b>III. SCCE Team Members:</b>                                                                                                                   | 4  |
| <b>IV. Alignment with Sustainable Development Goals (SDGs)</b>                                                                                   | 4  |
| <b>V. Key Community Service Projects:</b>                                                                                                        | 5  |
| <b>Project # CPS-2025-01 – Free Medical Camp with Shalamar Hospital</b>                                                                          | 5  |
| <b>Project # CPS-2025-02 – Blood Donation Drive for Children affected by Thalassemia, Hemophilia, and Blood Disorders with Sundas Foundation</b> | 5  |
| <b>Project # CPS-2025-03 – Botanical Garden Development at UMT Health Sciences Campus</b>                                                        | 5  |
| <b>Project # CPS-2025-04 – Awareness Campaign “Say No to Professional Begging” at UMT SHS Campus vicinity Raiwind Road</b>                       | 6  |
| <b>Project # CPS-2025-05 – Traffic Rules Violation Awareness Campaign at Dubai Town, Lahore</b>                                                  | 6  |
| <b>Project # CPS-2025-06 – Iftar Dastarkhawan (Food Drive) at College Road, Lahore</b>                                                           | 6  |
| <b>Project # CPS-2025-07 – Eid Gifts Distribution for Orphans at Al-Wasiyo Welfare Society</b>                                                   | 6  |
| <b>Project # CPS-2025-08 – Iftar Food Box Distribution at Raiwind Road</b>                                                                       | 7  |
| <b>Project # CPS-2025-09 – Orphans Eid Gifts Packing (3000) at Alkhidmat Foundation Head Office</b>                                              | 7  |
| <b>Project # CPS-2025-10 – Gift Packing for Widows at Alkhidmat Foundation</b>                                                                   | 7  |
| <b>Project # CPS-2025-11 – Iftar Packaging in Ramadan</b>                                                                                        | 7  |
| <b>Project # CPS-2025-12 – SPH Ration Drive 2025</b>                                                                                             | 8  |
| <b>Project # CPS-2025-18 – Food Drive (Iftar) at Jinnah Hospital Lahore</b>                                                                      | 8  |
| <b>Project # CPS-2025-19 – Ghauri Orphanage Visit</b>                                                                                            | 8  |
| <b>Project # CPS-2025-20 – Bait-Ul-Zaeef Old Home Visit</b>                                                                                      | 8  |
| <b>Project # CPS-2025-24 – Orphanage Visit at Kids Home Pakistan, Youhanabad Lahore</b>                                                          | 9  |
| <b>Project # CPS-2025-25 – Dehydration Awareness at Knox Science Academy, Ali Razabad Lahore</b>                                                 | 9  |
| <b>Project # CPS-2025-26 – Health &amp; Dehydration Awareness at Sabs Science Academy</b>                                                        | 9  |
| <b>Project # CPS-2025-29 – Ration Distribution at Gulberg Vicinity Lahore</b>                                                                    | 10 |
| <b>Project # CPS-2025-30 – Ration Distribution with Mian Store</b>                                                                               | 10 |
| <b>Project # CPS-2025-31 – Hygiene Kit Preparation at Alkhidmat Foundation</b>                                                                   | 10 |
| <b>Project # CPS-2025-33 – Organizing Grand Iftar for Orphans at UMT Main Campus with Alkhidmat Foundation</b>                                   | 10 |
| <b>Project # CPS-2025-34 – Gift Preparation and Distribution for Orphans</b>                                                                     | 11 |

|                                                                                                                |    |
|----------------------------------------------------------------------------------------------------------------|----|
| Project # CPS-2025-36 – Organizing FSTIVO Pharma Innovative Summit 2025.....                                   | 11 |
| Project # CPS-2025-37 – UGRAD USA Community Service Work at INDY Drug Co., Indiana, PA, USA.....               | 11 |
| Project # CPS-2025-38 – Flood Relief Medical Camp with Waduha Welfare Organization at Kasur District.....      | 12 |
| Project # CPS-2025-39 – UGRAD USA Community Service Work at IREX, Ohio, USA .....                              | 12 |
| Project # CPS-2025-42 – Chaman Institute for Special and Intellectually Challenged Children Visit .....        | 12 |
| Project # CPS-2025-43 – Plantation Drive with Alkhidmat Foundation .....                                       | 12 |
| Project # CPS-2025-44 – Smog and Hypertension Awareness at Awan Pharmacy, Green Town, Lahore.....              | 13 |
| Project # CPS-2025-46 – Hypertension Awareness at Aafiat Old Age Home .....                                    | 13 |
| Project # CPS-2025-47 – Fundraising for a Cancer Patient .....                                                 | 13 |
| Project # CPS-2025-48 – Food Drive at Special Children Institute.....                                          | 14 |
| Project # CPS-2025-50 – Student Campaign Awareness at LCWU, PU, Govt. College, Gulberg, Lahore.....            | 14 |
| Project # CPS-2025-52 – Hamza Special Children School Visit .....                                              | 14 |
| Project # CPS-2025-53 – Mother Home Orphanage Visit.....                                                       | 14 |
| Project # CPS-2025-54 – Webinar on Misuse of Antibiotics at Zakria Group School, Arifwala ....                 | 15 |
| Project # CPS-2025-56 – Webinar on Misuse of Antibiotics at Zakria Group College, Qaboola Road, Arifwala ..... | 15 |
| Project # CPS-2025-57 – Medical Camp at Bashir Medical Complex, Hafizabad.....                                 | 15 |
| VI. Collaboration and Partnerships:.....                                                                       | 16 |
| VII. Student and Faculty Involvement: .....                                                                    | 17 |
| VIII. Conclusion: .....                                                                                        | 17 |

## Executive Summary:

The School of Pharmacy at the University of Management and Technology (UMT) remains firmly committed to promoting social responsibility, civic engagement, and community involvement among its students and faculty. In alignment with this vision, the **Service as Civic and Community Engagement Committee (SCCE)** actively worked throughout the academic year 2025 to design, organize, and implement structured outreach initiatives addressing pressing local needs and contributing to sustainable societal development. During the year under review, SCCE successfully executed several major initiatives, including medical camps, ration distribution drives, public health awareness sessions, educational support activities, and humanitarian assistance programs. Each project was conducted through systematic planning, coordination, and proper supervision to ensure efficiency, transparency, and measurable community impact.

These initiatives provided direct assistance to underserved populations across both urban and rural areas while simultaneously serving as a valuable experiential learning platform for students. Through active participation, students enhanced their leadership abilities, teamwork, professional conduct, communication skills, and sense of civic responsibility. In total, **39** projects were completed during the reporting period. Collectively, these efforts reflect the SPH's continued dedication to meaningful community service, measurable local impact, and the development of socially responsible healthcare professionals.

| Sr No. | Projects                          | Total Projects |
|--------|-----------------------------------|----------------|
| 01     | Registered projects               | 57             |
| 02     | Completed Projects                | 39             |
| 03     | In Progress Projects              | 18             |
| 04     | Projects in Hospitals             | 3              |
| 05     | Awareness projects                | 8              |
| 06     | Projects in schools & COLLEGES    | 7              |
| 07     | Projects in orphanage             | 7              |
| 08     | Projects in old home              | 2              |
| 09     | Projects in Pharmacies            | 1              |
| 10     | Plantation Projects               | 2              |
| 11     | Medical camps                     | 1              |
| 12     | Food drives                       | 5              |
| 13     | Special Child Institutes Projects | 2              |
| 14     | USA Projects (Out of Country)     | 2              |

## I. Introduction:

The School of Pharmacy's community service initiatives align seamlessly with UMT's broader mission of nurturing socially responsible individuals who actively contribute to societal advancement. Our engagement extends beyond classroom learning, providing students and faculty with meaningful opportunities to apply academic knowledge in real-world contexts. These experiences not only enhance professional competencies but also foster empathy, leadership, and a deeper understanding of community needs. Through these initiatives, SPH aims to cultivate a culture of service, compassion, and civic responsibility within the academic environment.

## II. SPH Committee, Service as Civic & Community Engagement:

The **SPH Committee for Service as Civic and Community Engagement** played a central role in guiding and supporting students throughout the community service initiatives since **September 2023**. The committee not only facilitated the planning and execution of the SCCE Community Service projects but also evaluated student activities and provided support. The team ensured that each initiative aligned with UMT-School of Pharmacy's vision of promoting civic responsibility and meaningful community engagement.

### **Our Vision:**

To nurture socially responsible graduates committed to community uplift, healthcare awareness, and humanitarian service.

### **Mission:**

- To organize structured and sustainable community outreach initiatives.
- To address public health and social challenges through awareness campaigns and service-based interventions.
- To provide learning opportunities that enhance students' professional growth.
- To collaborate with hospitals, non-governmental organizations, and welfare institutions for broader community engagement.

## **III. SCCE Team Members:**

- 1) **Dr. Amber Sharif**  
CONVENER Service as Civic & Community Engagement  
ASSISTANT PROFESSOR, SCHOOL OF PHARMACY, UMT
- 2) **Ms. Saba Ashraf**  
LECTURER, SCHOOL OF PHARMACY, UMT
- 3) **Mr. Muhammad Humza**  
STUDENT, 7<sup>th</sup> Semester, SCHOOL OF PHARMACY
- 4) **Ms. Amna Waqar**  
STUDENT, 9<sup>th</sup> Semester, SCHOOL OF PHARMACY
- 5) **Ms. Humna Salman**  
STUDENT, 7<sup>th</sup> Semester, SCHOOL OF PHARMACY
- 6) **Ms. Arisha Tufail**  
STUDENT, 5<sup>th</sup> Semester, SCHOOL OF PHARMACY

## **IV. Alignment with Sustainable Development Goals (SDGs)**

The community service initiatives undertaken by the School of Pharmacy at UMT through the Service as Civic and Community Engagement Committee (SCCE) are aligned with global development priorities as outlined by the **United Nations Sustainable Development Goals (SDGs)**. These goals provide a framework for addressing health, education, poverty, and social inequalities, and our activities contribute directly to advancing the following SDGs:



By integrating these SDGs into our initiatives, SCCE ensures that our community service activities not only address immediate local needs but also contribute to broader global development priorities.

## V. Key Community Service Projects:

### Project # CPS-2025-01 – Free Medical Camp with Shalamar Hospital

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-01 (No Poverty), SDG-17 (Partnerships for the Goals)

**Objective:** To provide free medical checkups and consultations to underserved communities.

**Activities:**

- **Health Screening:** Conducted general checkups and vitals measurement.
- **Consultation:** Offered medical advice and guidance for follow-up.
- **Medicine Distribution:** Provided basic medications to patients.

**Impact:**

1. **Improved Access to Healthcare:** Enabled underserved populations to receive medical attention.
- **Health Awareness:** Increased knowledge about preventive care.
- **Community Engagement:** Strengthened trust between volunteers and local residents.

### Project # CPS-2025-02 – Blood Donation Drive for Children affected by Thalassemia, Hemophilia, and Blood Disorders with Sundas Foundation

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-01 (No Poverty), SDG-17 (Partnerships for the Goals)

**Objective:** To support children suffering from blood disorders by organizing a voluntary blood donation campaign.

**Activities:**

- **Donor Recruitment:** Mobilized students and staff to donate blood.
- **Camp Organization:** Coordinated with healthcare professionals to ensure safe collection.
- **Awareness Campaign:** Educated participants about the importance of blood donation.

**Impact:**

- **Life-saving Support:** Provided blood to children in critical need.
- **Health Education:** Increased understanding of blood donation benefits.
- **Student Participation:** Encouraged community service and social responsibility.

### Project # CPS-2025-03 – Botanical Garden Development at UMT Health Sciences Campus

**Relevant SDGs:** SDG-11 (Sustainable Cities and Communities), SDG-13 (Climate Action), SDG-15 (Life on Land).

**Objective:** To develop a sustainable botanical garden for educational and environmental purposes.

**Activities:**

- **Planting Medicinal Plants:** Selected and planted native species.
- **Garden Layout:** Organized areas for academic and recreational use.
- **Maintenance:** Regularly watered, pruned, and cared for plants.

**Impact:**

- **Environmental Awareness:** Encouraged sustainable practices.
- **Student Engagement:** Provided hands-on experience in botany and environmental conservation.
- **Community Resource:** Created a green space for learning and relaxation.

**Project # CPS-2025-04 – Awareness Campaign “Say No to Professional Begging” at UMT SHS Campus vicinity Raiwind Road**

**Relevant SDGs:** SDG-04 (Quality Education), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:** To educate the community about the social impacts of professional begging and encourage responsible civic behavior.

**Activities:**

- **Street Campaign:** Distributed flyers and held awareness sessions.
- **Interactive Discussions:** Engaged locals in conversation about alternatives to begging.
- **Student Participation:** Encouraged volunteer involvement in outreach.

**Impact:**

- **Community Awareness:** Increased understanding of ethical and social issues.
- **Student Development:** Enhanced public speaking and engagement skills.
- **Behavioral Change:** Promoted community responsibility.

**Project # CPS-2025-05 – Traffic Rules Violation Awareness Campaign at Dubai Town, Lahore**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-11 (Sustainable Cities and Communities).

**Objective:** To promote traffic safety and reduce violations through community education.

**Activities:**

- **Roadside Awareness:** Shared pamphlets and demonstrated safe driving practices.
- **Monitoring & Reporting:** Observed violations and educated drivers.
- **Student Engagement:** Organized volunteers to coordinate the campaign.

**Impact:**

- **Safety Awareness:** Increased public knowledge about traffic rules.
- **Community Engagement:** Promoted responsible driving habits.
- **Student Involvement:** Encouraged leadership in public service initiatives.

**Project # CPS-2025-06 – Iftar Dastarkhawan (Food Drive) at College Road, Lahore**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being).

**Objective:** To provide meals for underprivileged communities during Ramadan.

**Activities:**

- **Meal Preparation:** Prepared Iftar meals in coordination with volunteers.
- **Distribution:** Delivered meals to community members.
- **Awareness Campaign:** Educated recipients about nutrition and hygiene.

**Impact:**

- **Nutritional Support:** Provided sustenance to those in need.
- **Community Engagement:** Strengthened volunteer and community ties.
- **Student Participation:** Fostered empathy and social responsibility.

**Project # CPS-2025-07 – Eid Gifts Distribution for Orphans at Al-Wasiyo Welfare Society**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:** To bring joy to orphaned children by providing gifts during Eid.

**Activities:**

- **Gift Collection:** Gathered toys, clothing, and stationery.
- **Packing and Distribution:** Organized and delivered gifts to children.
- **Student Engagement:** Encouraged volunteers to interact and engage with orphans.

**Impact:**

- **Emotional Support:** Brought happiness to orphaned children.
- **Volunteer Responsibility:** Fostered active participation and empathy.
- **Community Bonding:** Strengthened ties between students and social welfare organizations.



**Project # CPS-2025-08 – Iftar Food Box Distribution at Raiwind Road**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being).

**Objective:** To provide Iftar food boxes to needy families during Ramadan.

**Activities:**

- **Food Packing:** Assembled nutritious Iftar boxes.
- **Distribution:** Delivered food boxes to families.
- **Volunteer Coordination:** Organized student teams for efficient delivery.

**Impact:**

- **Food Security:** Ensured families received essential meals.
- **Community Engagement:** Encouraged volunteerism.
- **Student Development:** Fostered teamwork and social responsibility.

**Project # CPS-2025-09 – Orphans Eid Gifts Packing (3000) at Alkhidmat Foundation Head Office**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:** To prepare and distribute Eid gifts to orphaned children.

**Activities:**

- **Packing Gifts:** Organized toys, clothes, and stationery into gift packs.
- **Coordination:** Worked with foundation staff for distribution planning.
- **Volunteer Engagement:** Mobilized students to participate in the packing.

**Impact:**

- **Emotional Uplift:** Brought joy to thousands of orphaned children.
- **Student Engagement:** Encouraged responsibility and volunteerism.
- **Community Collaboration:** Strengthened ties between students and welfare organizations.

**Project # CPS-2025-10 – Gift Packing for Widows at Alkhidmat Foundation**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:** To provide gifts and essential items to widows in need.

**Activities:**

- **Gift Collection and Packing:** Organized essential items into packages.
- **Distribution Planning:** Coordinated with foundation for delivery.
- **Volunteer Participation:** Engaged students in the packing process.

**Impact:**

- **Support for Widows:** Provided material assistance to vulnerable individuals.
- **Volunteer Involvement:** Encouraged student engagement in community service.
- **Community Relations:** Strengthened partnerships with welfare organizations.

**Project # CPS-2025-11 – Iftar Packaging in Ramadan**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being).

**Objective:**

To provide packaged Iftar meals to needy families during Ramadan.

**Activities:**

- **Meal Preparation and Packing:** Assembled nutritious meals.
- **Volunteer Coordination:** Managed student teams for efficiency.
- **Distribution:** Delivered Iftar boxes to families in need.

**Impact:**

- **Food Security:** Ensured timely Iftar meals for the community.
- **Student Engagement:** Fostered teamwork and social responsibility.
- **Community Support:** Strengthened outreach and welfare impact.



**Project # CPS-2025-12 – SPH Ration Drive 2025**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being).

**Objective:**

To distribute ration packs to underprivileged families for basic food security.

**Activities:**

- **Ration Packing:** Assembled essential food items into ration kits.
- **Distribution:** Delivered ration packs to families in need.
- **Volunteer Engagement:** Organized students to coordinate the drive.

**Impact:**

- **Poverty Alleviation:** Provided essential nutrition to families.
- **Student Involvement:** Encouraged community service and empathy.
- **Community Relations:** Strengthened partnerships with social welfare organizations.

**Project # CPS-2025-18 – Food Drive (Iftar) at Jinnah Hospital Lahore**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being), SDG-17 (Partnerships for the Goals)

**Objective:**

To provide Iftar meals for patients and staff at Jinnah Hospital during Ramadan.

**Activities:**

- **Meal Preparation:** Packed Iftar meals for hospital distribution.
- **Distribution:** Delivered meals to patients and hospital staff.
- **Volunteer Coordination:** Organized student teams for distribution.

**Impact:**

- **Nutritional Support:** Provided sustenance to patients and staff.
- **Community Engagement:** Fostered volunteer participation.
- **Student Experience:** Enhanced empathy and social responsibility.

**Project # CPS-2025-19 – Ghauri Orphanage Visit**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities).

**Objective:**

To engage with orphans through recreational and educational activities.

**Activities:**

- **Recreational Activities:** Conducted games and creative sessions.
- **Educational Support:** Provided basic learning materials.
- **Gift Distribution:** Delivered toys, stationery, and snacks.

**Impact:**

- **Emotional Support:** Increased happiness and engagement of children.
- **Educational Benefit:** Reinforced learning and development.
- **Volunteer Engagement:** Fostered empathy and civic responsibility.

**Project # CPS-2025-20 – Bait-ul-Zaeef Old Home Visit**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals).

**Objective:**

To promote well-being among elderly residents through health awareness and social interaction.

**Activities:**

- **Health Awareness:** Educated residents on hypertension, diabetes, and nutrition.
- **Social Interaction:** Engaged in games, storytelling, and conversation.
- **Material Support:** Provided basic hygiene items and snacks.

**Impact:**

- **Health Education:** Improved knowledge of healthy living.
- **Emotional Support:** Enhanced morale and companionship.
- **Student Involvement:** Encouraged social responsibility.

**Project # CPS-2025-24 – Orphanage Visit at Kids Home Pakistan, Youhanabad Lahore**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities).

**Objective:**

To interact with children and provide educational and recreational support.

**Activities:**

- **Recreational Activities:** Conducted games and creative exercises.
- **Educational Sessions:** Taught hygiene, nutrition, and basic life skills.
- **Gift Distribution:** Provided toys and stationery.

**Impact:**

- **Emotional Support:** Enhanced children's happiness and engagement.
- **Health Awareness:** Promoted hygiene and nutrition.
- **Volunteer Experience:** Encouraged empathy and social responsibility.

**Project # CPS-2025-25 – Dehydration Awareness at Knox Science Academy, Ali Razabad Lahore**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-17 (Partnerships for the Goals)

**Objective:**

To educate students on the importance of hydration and recognizing signs of dehydration.

**Activities:**

- **Awareness Session:** Explained symptoms and prevention of dehydration.
- **Interactive Learning:** Conducted quizzes and demonstrations.
- **Material Distribution:** Shared educational pamphlets.

**Impact:**

- **Health Knowledge:** Improved understanding of hydration.
- **Student Engagement:** Encouraged participation in health awareness.
- **Preventive Measures:** Reduced risk of dehydration-related issues.

**Project # CPS-2025-26 – Health & Dehydration Awareness at Sabs Science Academy**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-17 (Partnerships for the Goals)

**Objective:**

To promote student awareness about dehydration and healthy lifestyle practices.

**Activities:**

- **Health Education:** Conducted sessions on hydration and nutrition.
- **Interactive Demonstrations:** Showed practical ways to prevent dehydration.
- **Material Sharing:** Distributed informative leaflets.

**Impact:**

- **Increased Awareness:** Students gained knowledge of hydration and health.
- **Preventive Health:** Encouraged adoption of healthy habits.
- **Volunteer Participation:** Fostered student engagement in health education.

**Project # CPS-2025-29 – Ration Distribution at Gulberg Vicinity Lahore**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-02 (Zero Hunger).

**Objective:**

To provide basic food supplies to families in need.

**Activities:**

- **Ration Packing:** Assembled essential food items.
- **Distribution:** Delivered to selected families.
- **Volunteer Coordination:** Organized student volunteers for smooth operation.

**Impact:**

- **Food Security:** Improved access to essential nutrition.
- **Community Engagement:** Strengthened volunteer involvement.
- **Student Responsibility:** Promoted civic and social awareness.

**Project # CPS-2025-30 – Ration Distribution with Mian Store**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-02 (Zero Hunger), SDG-17 (Partnerships for the Goals)

**Objective:**

To distribute essential rations to underprivileged families in the local community.

**Activities:**

- **Packing Essentials:** Prepared ration packages with staple food items.
- **Distribution Event:** Delivered rations to families in need.
- **Volunteer Participation:** Coordinated students for smooth execution.

**Impact:**

- **Nutritional Support:** Provided essential food for families.
- **Community Engagement:** Fostered relationships between students and the community.
- **Volunteer Development:** Encouraged teamwork and social responsibility.

**Project # CPS-2025-31 – Hygiene Kit Preparation at Alkhidmat Foundation**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-06 (Clean Water and Sanitation), SDG-17 (Partnerships for the Goals)

**Objective:**

To prepare hygiene kits for underprivileged families to promote health and sanitation.

**Activities:**

- **Kit Assembly:** Packed soaps, sanitizers, toothpaste, and other hygiene items.
- **Coordination:** Worked with foundation staff for distribution planning.
- **Volunteer Engagement:** Organized student teams for efficient packing.

**Impact:**

- **Health Improvement:** Provided essential hygiene products.
- **Community Awareness:** Promoted the importance of personal hygiene.
- **Volunteer Participation:** Encouraged responsibility and social engagement.

**Project # CPS-2025-33 – Organizing Grand Iftar for Orphans at UMT Main Campus with Alkhidmat Foundation**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:**

To organize a grand Iftar event for orphaned children to celebrate Ramadan and foster social inclusion.

**Activities:**

- **Event Planning:** Coordinated with Alkhidmat Foundation for venue, meals, and logistics.
- **Meal Distribution:** Provided Iftar meals for all children and volunteers.
- **Interactive Activities:** Engaged children in games and entertainment.

**Impact:**

- **Emotional Support:** Brought joy to orphaned children.
- **Nutritional Assistance:** Ensured children received proper meals.
- **Student Engagement:** Encouraged volunteerism and social responsibility.

**Project # CPS-2025-34 – Gift Preparation and Distribution for Orphans**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities).

**Objective:**

To provide gifts to orphaned children, fostering happiness and emotional support.

**Activities:**

- **Gift Assembly:** Packed toys, stationery, and snacks into gift boxes.
- **Distribution Event:** Delivered gifts to orphanages in collaboration with social welfare organizations.
- **Volunteer Engagement:** Organized teams to ensure fair and joyful distribution.

**Impact:**

- **Emotional Support:** Brought smiles and happiness to children.
- **Volunteer Responsibility:** Encouraged active participation in community service.
- **Strengthened Community Bonds:** Reinforced relationships between volunteers, children, and organizations.

**Project # CPS-2025-36 – Organizing FSTIVO Pharma Innovative Summit 2025**

**Relevant SDGs:** SDG-04 (Quality Education), SDG-09 (Industry, Innovation, and Infrastructure), SDG-08 (Decent Work and Economic Growth), SDG-17 (Partnerships for the Goals)

**Objective:**

To provide a platform for pharmaceutical innovation, research sharing, and student learning.

**Activities:**

- **Event Planning:** Organized sessions, panels, and speaker coordination.
- **Workshops:** Conducted interactive workshops on pharma innovation and entrepreneurship.
- **Student Participation:** Engaged students in presentations and networking opportunities.

**Impact:**

- **Knowledge Sharing:** Promoted learning about pharmaceutical innovations.
- **Student Development:** Enhanced professional skills, networking, and exposure.
- **Innovation Promotion:** Encouraged creative problem-solving and research collaboration.

**Project # CPS-2025-37 – UGRAD USA Community Service Work at INDY Drug Co., Indiana, PA, USA**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-08 (Decent Work and Economic Growth).

**Objective:**

To participate in community service activities in a professional pharmaceutical setting abroad.

**Activities:**

- **Pharmacy Exposure:** Observed operations, prescription processing, and patient interactions.
- **Community Engagement:** Assisted in local health awareness programs.
- **Documentation and Reporting:** Collected data and contributed to workflow analysis.

**Impact:**

- **Professional Development:** Enhanced practical knowledge of pharmacy operations.
- **Community Benefit:** Supported local healthcare initiatives.
- **Cultural Exchange:** Developed understanding of healthcare systems abroad.

**Project # CPS-2025-38 – Flood Relief Medical Camp with Waduha Welfare Organization at Kasur District**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-01 (No Poverty), SDG-17 (Partnerships for the Goals)

**Objective:**

To provide medical aid and support to flood-affected communities.

**Activities:**

- **Medical Screening:** Conducted basic health checkups for flood victims.
- **Treatment & Medication:** Distributed necessary medicines and provided health advice.
- **Awareness Sessions:** Educated the community about hygiene and flood-related health risks.

**Impact:**

- **Immediate Healthcare Access:** Provided medical support to affected families.
- **Health Education:** Reduced risk of flood-related diseases.
- **Volunteer Contribution:** Enabled students to actively participate in disaster relief efforts.

**Project # CPS-2025-39 – UGRAD USA Community Service Work at IREX, Ohio, USA**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-08 (Decent Work and Economic Growth).

**Objective:**

To gain international community service experience through health and educational projects.

**Activities:**

- **Project Participation:** Assisted in educational outreach and healthcare projects.
- **Community Awareness:** Engaged in health and wellness campaigns.
- **Professional Documentation:** Prepared reports and monitored project progress.

**Impact:**

- **Professional Growth:** Enhanced understanding of community service in a global context.
- **Community Support:** Contributed to local health and education initiatives.
- **Cross-cultural Learning:** Developed global citizenship and cultural awareness.

**Project # CPS-2025-42 – Chaman Institute for Special and Intellectually Challenged Children Visit**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:**

To support intellectually challenged children through educational and recreational engagement.

**Activities:**

- **Interactive Sessions:** Conducted games, art, and creative activities.
- **Learning Support:** Assisted with basic educational activities.
- **Material Distribution:** Provided learning aids and snacks.

**Impact:**

- **Educational Enhancement:** Promoted cognitive development and learning.
- **Emotional Support:** Increased children's engagement and joy.
- **Volunteer Participation:** Encouraged empathy and social responsibility among students.

**Project # CPS-2025-43 – Plantation Drive with Alkhidmat Foundation**

**Relevant SDGs:** SDG-13 (Climate Action), SDG-15 (Life on Land), SDG-17 (Partnerships for the Goals)

**Objective:**

To promote environmental sustainability through tree plantation and green initiatives.

**Activities:**

- **Tree Planting:** Selected and planted native trees.

- **Maintenance:** Provided water and care for newly planted trees.
- **Community Engagement:** Involved students in environmental awareness activities.

**Impact:**

- **Environmental Awareness:** Encouraged sustainable practices among students.
- **Community Engagement:** Strengthened ties through collective action.
- **Long-term Sustainability:** Contributed to local greenery and ecosystem support.

**Project # CPS-2025-44 – Smog and Hypertension Awareness at Awan Pharmacy, Green Town, Lahore**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-11 (Sustainable Cities and Communities), SDG-17 (Partnerships for the Goals)

**Objective:**

To raise awareness about hypertension and the health effects of smog in the local community.

**Activities:**

- **Health Screening:** Measured blood pressure and recorded patient histories.
- **Awareness Sessions:** Distributed flyers and educated community members.
- **Query Support:** Answered general health questions.

**Impact:**

- **Health Awareness:** Increased knowledge about hypertension and pollution effects.
- **Early Detection:** Identified individuals at risk.
- **Volunteer Involvement:** Promoted student engagement in community health initiatives.

**Project # CPS-2025-46 – Hypertension Awareness at Aafiat Old Age Home**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-10 (Reduced Inequalities)

**Objective:**

To educate elderly residents on hypertension management and healthy lifestyles.

**Activities:**

- **Health Education:** Conducted sessions on diet, exercise, and blood pressure control.
- **Screening:** Measured blood pressure for residents.
- **Material Support:** Provided informative pamphlets and guidance.

**Impact:**

- **Health Management:** Improved residents' understanding of hypertension.
- **Preventive Measures:** Encouraged adoption of healthy habits.
- **Volunteer Engagement:** Fostered community service awareness among students.

**Project # CPS-2025-47 – Fundraising for a Cancer Patient**

**Relevant SDGs:** SDG-01 (No Poverty), SDG-03 (Good Health and Well-being)

**Objective:**

To raise financial support for a patient undergoing cancer treatment.

**Activities:**

- **Fundraising Campaign:** Organized donation drives and events.
- **Community Outreach:** Engaged local community and student volunteers.
- **Coordination:** Collected and transferred funds to patient's family.

**Impact:**

- **Financial Support:** Assisted with medical expenses.
- **Community Solidarity:** Fostered empathy and collaboration.
- **Student Responsibility:** Encouraged proactive engagement in social support.



**Project # CPS-2025-48 – Food Drive at Special Children Institute**

**Relevant SDGs:** SDG-02 (Zero Hunger), SDG-03 (Good Health and Well-being)

**Objective:**

To provide nutritional support to children with special needs.

**Activities:**

- **Meal Preparation:** Packed healthy meals for children.
- **Distribution:** Delivered meals to the institute.
- **Student Engagement:** Involved volunteers in preparation and serving.

**Impact:**

- **Nutritional Support:** Ensured children received proper meals.
- **Community Awareness:** Strengthened student involvement in social responsibility.
- **Volunteer Participation:** Fostered teamwork and empathy.

**Project # CPS-2025-50 – Student Campaign Awareness at LCWU, PU, Govt. College, Gulberg, Lahore**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-17 (Partnerships for the Goals)

**Objective:**

To raise awareness among students about health, hygiene, and community service.

**Activities:**

- **Interactive Sessions:** Conducted presentations and discussions.
- **Awareness Material Distribution:** Provided pamphlets and guides.
- **Volunteer Participation:** Engaged students in active learning and campaigns.

**Impact:**

- **Health Knowledge:** Improved understanding of hygiene and health.
- **Student Engagement:** Promoted active participation in social causes.
- **Community Responsibility:** Encouraged volunteerism and civic awareness.

**Project # CPS-2025-52 – Hamza Special Children School Visit**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:**

To provide educational and recreational support to special needs children.

**Activities:**

- **Recreational Activities:** Organized games, art, and music sessions.
- **Educational Support:** Assisted with learning activities and tutoring.
- **Gift Distribution:** Provided educational materials and snacks.

**Impact:**

- **Emotional Support:** Enhanced happiness and engagement of children.
- **Educational Development:** Supported learning and skill-building.
- **Volunteer Engagement:** Promoted empathy and social responsibility.

**Project # CPS-2025-53 – Mother Home Orphanage Visit**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-10 (Reduced Inequalities), SDG-17 (Partnerships for the Goals)

**Objective:**

To engage with orphaned children and support their educational and recreational needs.

**Activities:**

- **Recreational Engagement:** Conducted games and creative sessions.
- **Educational Support:** Provided learning resources and guidance.
- **Gift Distribution:** Delivered toys, books, and snacks.

**Impact:**

- **Emotional Well-being:** Improved children's morale and happiness.
- **Educational Enhancement:** Promoted learning and development.
- **Student Participation:** Encouraged volunteerism and community responsibility.

**Project # CPS-2025-54 – Webinar on Misuse of Antibiotics at Zakria Group School, Arifwala**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-17 (Partnerships for the Goals)

**Objective:**

To educate students and teachers about the dangers of antibiotic misuse.

**Activities:**

- **Interactive Webinar:** Delivered presentations on proper antibiotic usage.
- **Discussion Sessions:** Engaged participants in Q&A.
- **Resource Sharing:** Provided guidelines and educational material.

**Impact:**

- **Health Awareness:** Increased understanding of antibiotic resistance.
- **Student Knowledge:** Promoted responsible health practices.
- **Community Impact:** Contributed to long-term health education.

**Project # CPS-2025-56 – Webinar on Misuse of Antibiotics at Zakria Group College, Qaboola Road, Arifwala**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-04 (Quality Education), SDG-17 (Partnerships for the Goals)

**Objective:**

To raise awareness on antibiotic misuse and its impact on public health.

**Activities:**

- **Webinar Presentation:** Delivered detailed sessions to students.
- **Interactive Q&A:** Encouraged participation and queries.
- **Material Distribution:** Shared digital handouts for reference.

**Impact:**

- **Improved Knowledge:** Students gained awareness of proper antibiotic use.
- **Preventive Health:** Promoted responsible behavior to prevent resistance.
- **Volunteer Engagement:** Encouraged students to advocate for health awareness.

**Project # CPS-2025-57 – Medical Camp at Bashir Medical Complex, Hafizabad**

**Relevant SDGs:** SDG-03 (Good Health and Well-being), SDG-01 (No Poverty), SDG-17 (Partnerships for the Goals)

**Objective:**

To provide medical checkups and basic treatment to underserved populations.

**Activities:**

- **Health Screening:** Conducted general checkups and vital signs measurements.
- **Treatment & Medication:** Distributed essential medicines and advice.
- **Health Education:** Provided counseling on preventive healthcare.

**Impact:**

- **Access to Healthcare:** Enabled underserved populations to receive medical attention.
- **Health Awareness:** Increased knowledge of preventive health measures.
- **Volunteer Contribution:** Encouraged active student participation in community health services.

## VI. Collaboration and Partnerships:

The effective execution of community service activities during the academic year 2025 was made possible through coordinated collaboration with established healthcare institutions, welfare organizations, and community partners. These partnerships strengthened the operational capacity of the SCCE Community Service Committee and expanded the reach of its initiatives. Strategic cooperation was maintained with respected institutions:

| Sr. No. | Project Number                                     | Host Organization                                                   |
|---------|----------------------------------------------------|---------------------------------------------------------------------|
| 1       | CPS-2025-01                                        | Shalamar Hospital, Lahore                                           |
| 2       | CPS-2025-02                                        | Sundas Foundation, Lahore                                           |
| 3       | CPS-2025-07                                        | Al-Wasiyo Welfare Society, Lahore                                   |
| 4       | CPS-2025-09, CPS-2025-10, CPS-2025-31, CPS-2025-33 | Alkhidmat Foundation head office                                    |
| 5       | CPS-2025-18                                        | Jinnah Hospital Lahore                                              |
| 6       | CPS-2025-19                                        | Ghauri Orphanage, Lahore                                            |
| 7       | CPS-2025-20                                        | Bait-ul-Zaeef Old Home, Lahore                                      |
| 8       | CPS-2025-24                                        | Kids Home Pakistan, Youhanabad Lahore                               |
| 9       | CPS-2025-25                                        | Knox Science Academy, Ali Razabad Lahore                            |
| 10      | CPS-2025-26                                        | Sabs Science Academy, Lahore                                        |
| 11      | CPS-2025-30                                        | Mian Store Gulberg, Lahore                                          |
| 12      | CPS-2025-37                                        | INDY Drug Co. at Indiana, PA, USA                                   |
| 13      | CPS-2025-38                                        | Waduha Welfare Organization at Kasur District                       |
| 14      | CPS-2025-39                                        | IREX, Ohio, USA                                                     |
| 15      | CPS-2025-42                                        | Chaman Institute for Special and Intellectually Challenged Children |
| 16      | CPS-2025-43                                        | Alkhidmat Foundation                                                |
| 17      | CPS-2025-44                                        | Awan Pharmacy, Green Town, Lahore                                   |
| 18      | CPS-2025-46                                        | Aafiat Old Age Home, Social Welfare Complex Lahore                  |
| 19      | CPS-2025-50                                        | LCWU, PU, Govt. College, Gulberg, Lahore                            |
| 20      | CPS-2025-52                                        | Hamza Special Children School, Airline Society, Lahore              |
| 21      | CPS-2025-53                                        | Mother Home Orphanage, , Lahore                                     |
| 22      | CPS-2025-54, CPS-2025-56                           | Zakria Group School and College, Arifwala                           |
| 23      | CPS-2025-57                                        | Bashir Medical Complex, Hafizabad                                   |

Through these partnerships, SCCE strengthened university-community linkages and contributed to broader social development efforts in alignment with national welfare and public health priorities. These collaborations facilitate effective resource sharing, foster mutual learning, and contribute to the long-term sustainability of our efforts. By working closely with these respected stakeholders, we build a strong network of support that enhances community engagement and promotes collective responsibility toward social development.

## **VII. Student and Faculty Involvement:**

Active participation of students and faculty members remained central to the successful implementation of SCCE initiatives. Students were directly involved in project planning, coordination, logistics management, field activities, documentation, and follow-up evaluation. Their engagement fostered responsibility, leadership development, teamwork, and practical exposure to real-world community challenges. Faculty members provided structured oversight, professional guidance, and technical expertise throughout all phases of project implementation. Their supervision ensured that activities were conducted ethically, efficiently, and in accordance with institutional standards. This collaborative model not only strengthened project execution but also reinforced experiential learning, professional development, and a culture of service within the SPH.

## **VIII. Conclusion:**

The SCCE Committee of SPH continued to demonstrate a strong commitment to organized and impactful outreach during the academic year 2025. Through systematic planning, meaningful collaborations, and sustained engagement, the SPH Committee successfully translated institutional values into measurable community support. The initiatives undertaken during the year contributed to improved health awareness, social support for vulnerable populations, and strengthened educational engagement. At the same time, these efforts enriched the academic experience of participating students by promoting civic responsibility, ethical practice, and community-centered professionalism. SPH remains committed to further strengthening its outreach framework in the coming years, with continued emphasis on accountability, measurable impact, and sustainable community partnerships.